KEVIN LOVE FUND

Seeing the World in Song
Lyric Writing



> **Two Sweethearts and the summer wind.**
> **Like painted kites, the days and nights went flying by the world was new beneath a blue umbrella sky.**

CREATIVE ACTIVITY - Lyric Writing

Step 1: Notice, how you are feeling in this moment and write a freewrite about how you are feeling right now (No need to have correct grammar or punctuation).

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Step 2: Next, write down what you see and a few emotions after observing and noticing the world around you. Pay attention to each of your sesnses.



Touch



Smell



Hear



Your Feelings/Emotions



Sight/See

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Now, use your observations to create and write your own song lyrics. Try and elaborate and describe each observation a bit more. Try and use adjectives to describe what you saw with more detail, while thinking about how the world, looked, felt, and sounded in that moment. Try and imagine yourself describing this moment to a friend that wasn't there in a creative way. Don't just say *what* you saw-describe it and make them feel like they are there with you.

Observation	Lyric (make observation more descriptive)
Bright, colorful flowers	colorful roses hugging eachother and shining in the morning
Feeling nervous about a test	Today I felt the sunshine, and It helped to slow down my worries

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Optional Extension Activity: Chorus

Lastly, choose ONE of your favorite lines that you can use to help you start your chorus to your song! Keep it simple and repetitive and write one or two sentences.

A chorus is a section of the song that repeats with the same lyrics and melody each time. It usually carries the main message or emotion of the song. Try and repeat one of these lines (maybe a line about how you are feeling) to use in your chorus of your song.

Example:" Zip-a-dee-doo-dah, zip-a-dee-ay! My, oh my, what a wonderful day. Plenty of sunshine headin' my way, Zip-a-dee-doo-dah, zip-a-dee-ay!"
Another example: Today I felt the sunshine, and It helped to slow down my worries , slow down my worries, slow down my worries.

Start your own chorus below:

